Conflict of Clinical Opinion Guideline









Trust ref: C58/2022

1. Background

The impact that a culture which promotes open clinical discussions has on the quality of patient care is well recognised (NHS, online) and is reinforced by the Ockenden report (2022). Processes which support timely conflict resolution enhance patient safety in a culture where all staff are empowered to raise concerns without fear of blame or retaliation.

The purpose of this guideline is to ensure patients receive the best possible care by supporting healthcare professionals in resolving differences of clinical opinion. Many differences of clinical opinion are resolved easily through open conversations, resulting in better understanding and agreed outcomes. However, health professionals may need support to escalate and resolve their concerns for the benefit of patients.

This guideline applies to all healthcare professionals working with patients within the University Hospitals of Leicester Women's and Children's Clinical Management Group.

Organisations need formal written documents (policies, guidelines, procedures) which communicate standard organisational ways of working. These help to clarify strategic and operational requirements and bring consistency to day-to-day practice. In addition, they can improve the quality of work and increase the successful achievement of objectives. (UHL Policies and Guidelines 2024).

Related guidance

This guidance is intended to support escalation and resolution of differences of opinion in any clinical situation and should be read in conjunction with the relevant clinical practice guidance for the specific situation.

Related documents:

- Incident and Accident Reporting UHL Policy Trust ref: A10/2002
- Policies and Guidelines (Policy for Policies) UHL Policy Trust ref B16/2004
- Freedom to Speak Up Raising Concerns (Whistleblowing) UHL Policy Trust ref: A15/2001
- For resuscitation guidance please see <u>resus.org.uk</u> and Resuscitation at Birth UHL Neonatal Guideline UHL Trust ref: B35/2008
- Patient requesting 2nd opinion (Ask Me Campaign) Standard Operating Procedure UHL Maternity Guideline

2. Guideline Standards and Procedures

Essential principles

Time frame

Whether the situation allows time for full discussion or the patient needs time critical care will influence the response taken. In every situation the health professionals involved should be empowered to speak up about any concerns they have

Multidisciplinary (MDT) approach

An open discussion should take place with key members of the MDT which focuses on providing safe care for the patient

Be objective

Differences in opinion can cause frustration and an emotional response. It is important to take a holistic view of the situation, using assessment tools where appropriate, identifying and communicating concerns clearly.

Involve the patient

In many situations it is best practice to involve the patient/carer in decisions about their care

Communicate effectively

This is key to escalating and resolving concerns

Documentation

A summary should be clearly documented in the patient's medical records including: the concerns raised; the points discussed and who was involved; and the agreed plan.

Datix

Datix should be completed where resolution is not achieved through immediate discussion between the professionals involved. This enables the difference of clinical opinion to be reviewed independently which supports learning both for the professionals involved and the wider organisation.

Informed Choice

Rather than dictating a "one size fits all" rule, guidelines should provide information about different treatment options and their benefits based on an assessment of the current evidence. Health professionals have a responsibility to effectively interpret the evidence-based recommendations of guidelines and promote shared decision making with patients. This can also include parents, carers or patient advocates who may be involved in decision making for the patient.

Where there is a conflict of clinical opinion, health professionals should have open and honest discussions that include the patient/carer. This promotes shared decision making and empowers the patient in any discussions about their care. It may be appropriate to discuss differences in opinion away from the patient before discussing choices in care with them; ensuring information is presented clearly and understood.

Examples of when conflicting clinical opinion can occur;

- Clinical assessment tool interpretation
- Timing of administration of prophylactic medication
- Transfer to another area of higher/lower level of care

If patients or relatives feel concerned regarding aspects of their care, the Call 4 Concern, or within maternity Ask Me campaign, can be initiated to support joined up care.

Tools to Support Objectivity

There are many tools which support healthcare professionals to be objective when raising their concerns. For example, Early Warning Scores and the Sepsis 6 pathway. Assessment of the patient's condition with a recognised tool should be used in conjunction with professional judgement when communicating concerns.

Clinical practice guidelines relevant to the situation can also be useful, along with current research or national resources (for example NICE or speciality specific bodies), in presenting your concerns.

Effective Communication

The SBAR communication tool is designed to structure information sharing between healthcare professions (NHSE&I 2021).

S

Situation – patient's /client's details, identify reason for this communication, describe your concern

B

Background – relating to the patient/ client, significant history, this may include medications, investigations/ treatments

A

Assessment – what is your assessment of the patient/ client or situation, this can include clinical impression/ concerns, vital signs/ early warning score

R

Recommendations – be specific, explain what you need, make suggestions, clarify expectations, confirm actions to be taken

The SBAR tool also supports professionals who are less confident or experienced in escalating their concerns through the need to state their recommendations. Healthcare professionals do not work in isolation and can ask for support and advice if they are unsure about any aspect of escalating their concerns.

Communication will be most effective if it includes the professionals who have the difference of opinion. If it is not possible to leave the patient, the SBAR tool can support escalation with accurate information.

Evaluation

Ongoing clinical evaluation is an integral part of patient care. Assessing the patient should continue in line with the relevant clinical guidance to review the effectiveness of the agreed plan with further MDT discussion as required.

Reflection and Learning

Conflicts of clinical opinion can feel stressful resulting in reflection after the event. It is important that we learn as individuals and as a team.

- Support available includes Professional Midwifery/Nurse Advocates, clinical supervisors, education team and AMICA.
- **Debrief session** to support team members to understand each other's rationale for decision making during challenging clinical situations. Learning from differences in opinion may also result in the need to update clinical practice guidelines.
- Reflection, it may be that a professional recognises a difference of opinion on reflection following an event. It is never too late to have an open clinical discussion where any concern is highlighted.
- UHL Freedom to Speak Up Guardian, if you do not feel you have been treated with respect when you have shared your concerns, speak to your line manager, clinical supervisor or the UHL Freedom to Speak Up Guardian.

Escalation Process

Refer to Appendix 1 & 2.

The majority of situations will be resolved quickly at the time of the disagreement. When required, the appropriate person to escalate to will depend on the health professional's role and the clinical situation.

People you can escalate to for support in resolving differences of clinical opinion include (but not exclusive to):

- Senior Nurse/Midwife present in the clinical area
- Senior clinician present in the clinical area
- Bleep holder / co-ordinator
- Matron / Senior Nurse/Midwife
- Consultant / Heads of Service
- Other members of the multidisciplinary team involved in the patient's care
- Clinical duty manager
- Resuscitation / DART team

Note: Resolution is not about winning an argument; it is about understanding each other's clinical opinions and agreeing a safe plan of care for the patient. It may be that both points of view offer safe care options resulting in an opportunity to discuss choices with the patient.

Supporting a Resolution

If you are asked to support staff to resolve a difference of clinical opinion, the key skill is in facilitating a respectful discussion.

Essential principles

- Use a quiet area away from the patient and where the discussions cannot be overheard by other patients/visitors
- Refocus on the best outcome for the patient and the need to be objective
- Remind those involved of the need to respect one another (Trust Values). Facilitate
 the conversation so everyone has the opportunity to express their views and
 encourage them to listen and understand one another
- Use open questioning to support those involved to describe their concerns
- Invite others to join the conversation where appropriate. For example, a specialist clinical opinion may be useful if not already involved
- Be mindful of the wellbeing of those involved, signposting to additional support such as Professional Midwifery/Nurse Advocates, clinical supervisors, education team and AMICA

3. Education and Training

The importance of escalating clinical concerns for patient safety is embedded within all clinical training programs in addition to being taught as part of pre-registration courses. Human factors and health and wellbeing is also being incorporated for all professionals. UHL supports the development of clinical leaders where courses focus on developing positive learning cultures.

4. Monitoring Compliance

None at present

5. Supporting References

NHS (online, updated annually) Patient Safety Strategy https://www.england.nhs.uk/patient-safety-strategy/

NHSE&I (2021) SBAR Communication Tool https://www.england.nhs.uk/wp-content/uploads/2021/03/qsir-sbar-communication-tool.pdf

Ockenden (2022) The Independent Review into Maternity Services https://www.ockendenmaternityreview.org.uk/wp-content/uploads/2022/03/final_independent_maternity_review_of_maternity_services_report.pdf

6. Key Words

Escalating clinical concerns

The Trust recognises the diversity of the local community it serves. Our aim therefore is to provide a safe environment free from discrimination and treat all individuals fairly with dignity and appropriately according to their needs.

As part of its development, this policy and its impact on equality have been reviewed and no detriment was identified.

EDI Statement

We are fully committed to being an inclusive employer and oppose all forms of unlawful or unfair discrimination, bullying, harassment and victimisation.

It is our legal and moral duty to provide equity in employment and service delivery to all and to prevent and act upon any forms of discrimination to all people of protected characteristic: Age, Disability (physical, mental and long-term health conditions), Sex, Gender reassignment, Marriage and Civil Partnership, Sexual orientation, Pregnancy and Maternity, Race (including nationality, ethnicity and colour), Religion or Belief, and beyond.

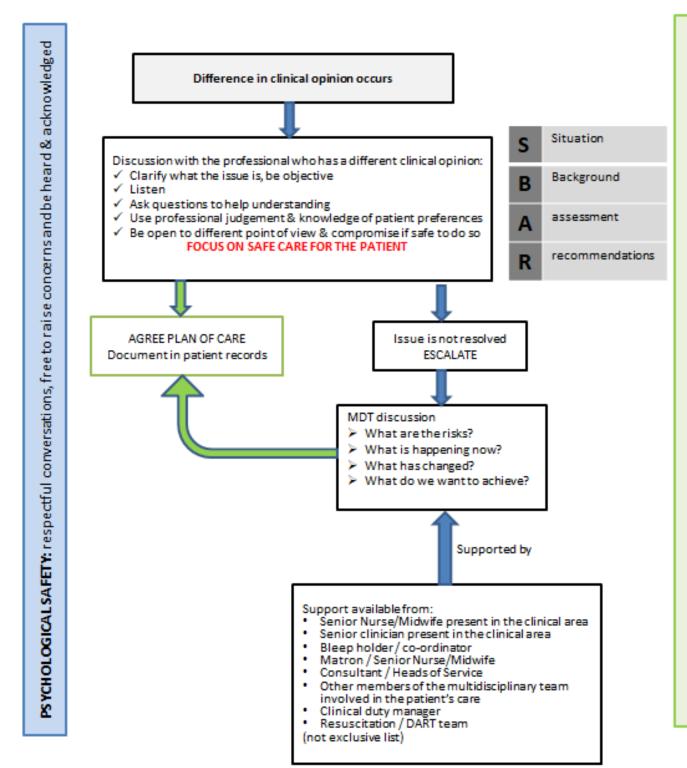
We are also committed to the principles in respect of social deprivation and health inequalities.

Our aim is to create an environment where all staff are able to contribute, develop and progress based on their ability, competence and performance. We recognise that some staff may require specific initiatives and/or assistance to progress and develop within the organisation.

We are also committed to delivering services that ensure our patients are cared for, comfortable and as far as possible meet their individual needs.

CONTACT AND REVIEW DETAILS			
Guideline Lead (Name and Title)			Executive Lead
L James – Senior project manager			Chief Nurse
Details of Changes made during review:			
Date	Issue Number	Reviewed By	Description Of Changes (If Any)
September 2022	1		New guideline
October 2024	2	L Harrison	Added reference to the Call 4 Concern and Ask me campaigns. Added examples of when conflicting clinical opinion can occur.

Resolving Conflicts of Clinical Opinion Appendix 1



Resolving Conflicts of Clinical Opinion Appendix 2

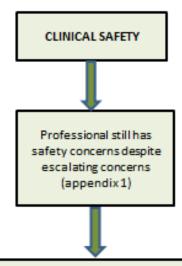


Seek support from:

- Your line manager
- Professional Midwifery/Nurse Advocate
- Clinical supervisor
- Educationteam
- Freedom to Speak Up Guardian
- AMICA

(not exclusive list)

It is important that your concerns are shared with the professional who did not treat you with respect. This could either be through a mediated conversation between the 2 parties, or escalated on your behalf.



Seek support from someone independent of the discussions which have taken place. Their role is to mediate further discussion supporting professionals to agree a way forward.

Refocus on the best outcome for the patient

Support is available from:

- Clinical duty manager
- · Independent consultant e.g. Head of Service or second on call
- Head/deputy of nursing/midwifery
- Senior MDT colleagues e.g. Principle Pharmacist (not exclusive list)

Note: the on call Consultant has overall clinical and legal accountability. This is particularly relevant where a clinical decision needs to be made quickly